

## **Scholarship Application Scoring Rubric**

Criteria	Excellent – Good 10-8 points	Average – Fair 7-4 points	Needs Improvement 3-0 points
Essay 1 Character & Commitment  **Letters of recommendations count as overall character & commitment (some scholarships require letters of recommendations as well as applicants had an option to upload if they chose)	<ul> <li>Compelling and engaging.</li> <li>Demonstrates and understanding of academic goals and provides specific examples of skills, strengths and/or personal qualities needed to achieve goals.</li> <li>Response addresses essay prompt clearly and directly.</li> <li>Writing includes very few or no typographical, spelling, grammatical, or structural errors.</li> </ul>	<ul> <li>Engaging</li> <li>Identifies adequate         examples of the skills,         strengths, and/or personal         qualities needed to achieve         academic goals.</li> <li>Response addresses chosen         essay prompt and provides         good connections.</li> <li>Writing included few         typographical, spelling,         grammatical, and/or         structural errors.</li> </ul>	<ul> <li>Not engaging</li> <li>Identifies very few to no examples of the skills, strengths and/or personal qualities needed to achieve academic goals.</li> <li>Response to writing prompt is unclear of vague</li> <li>Essay lacks clear organization and appropriate transitions</li> <li>Writing includes many typographical, spelling, grammatical, and/or structural errors.</li> </ul>
Essay 2 Extracurricular Activities (could include community service, sports or work)	<ul> <li>Participates in vide variety of community service or extra-curricular activities</li> <li>Very clearly articulates how activities connect between career choice and goals</li> <li>Writing includes very few or no typographical, spelling, grammatical, or structural errors</li> </ul>	<ul> <li>Participates in some activities</li> <li>Somewhat articulates how activities connect between career choice and goals</li> <li>Writing includes very few or no typographical, spelling, grammatical, or structural errors</li> </ul>	<ul> <li>Little to no additional activities outside of school or no recent activities (w/in past 3 years)</li> <li>Not clear how service ties to career choice and goals</li> <li>Writing includes many typographical, spelling, grammatical, and/or structural errors.</li> </ul>
**Also use this rubric for additional essay questions (not all scholarships require additional essays)	<ul> <li>Compelling and engaging</li> <li>Response addresses         chosen essay prompt,         clearly and directly</li> <li>Provides specific         details/strong connections</li> <li>Writing includes very few         or no typographical,         spelling, grammatical, or         structural errors</li> </ul>	<ul> <li>Engaging</li> <li>Response addresses chosen essay prompt and provides good connections</li> <li>Essay shows clear organization with appropriate transitions.</li> <li>Writing included few typographical, spelling, grammatical, and/or structural errors</li> </ul>	<ul> <li>Response to writing prompt is unclear of vague</li> <li>Essay lacks clear organization and appropriate transitions</li> <li>Writing includes many typographical, spelling, grammatical, and/or structural errors</li> </ul>

AWC Foundation | 928.344.1720 | foundation@azwestern.edu