**Scholarship Application Scoring Rubric**

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| Criteria | Excellent – Good10-8 points | Average – Fair7-4 points | Needs Improvement3-0 points |
| Academic Achievement(GPA) | * 4.0 to 3.0
 | * 2.9 to 2.0
 | * Lower then 2.0
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| Essay 1Character &Commitment\*\*Letters of recommendations count as overall character & commitment(some scholarships require letters of recommendations as well as applicants had an option to upload if they chose) | * Compelling and engaging.
* Demonstrates and understanding of academic goals and provides specific examples of skills, strengths and/or personal qualities needed to achieve goals.
* Response addresses essay prompt clearly and directly.
* Writing includes very few or no typographical, spelling, grammatical, or structural errors.
 | * Engaging
* Identifies adequate examples of the skills, strengths, and/or personal qualities needed to achieve academic goals.
* Response addresses chosen essay prompt and provides good connections.
* Writing included few typographical, spelling, grammatical, and/or structural errors.
 | * Not engaging
* Identifies very few to no examples of the skills, strengths and/or personal qualities needed to achieve academic goals.
* Response to writing prompt is unclear of vague
* Essay lacks clear organization and appropriate transitions
* Writing includes many typographical, spelling, grammatical, and/or structural errors.
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| Essay 2Extracurricular Activities(could include community service, sports or work) | * Participates in vide variety of community service or extra-curricular activities
* Very clearly articulates how activities connect between career choice and goals
* Writing includes very few or no typographical, spelling, grammatical, or structural errors
 | * Participates in some activities
* Somewhat articulates how activities connect between career choice and goals
* Writing includes very few or no typographical, spelling, grammatical, or structural errors
 | * Little to no additional activities outside of school or no recent activities (w/in past 3 years)
* Not clear how service ties to career choice and goals
* Writing includes many typographical, spelling, grammatical, and/or structural errors.
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| Essay 3Student Choice\*\*Also use this rubric for additional essay questions (not all scholarships require additional essays)  | * Compelling and engaging
* Response addresses chosen essay prompt, clearly and directly
* Provides specific details/strong connections
* Writing includes very few or no typographical, spelling, grammatical, or structural errors
 | * Engaging
* Response addresses chosen essay prompt and provides good connections
* Essay shows clear organization with appropriate transitions.
* Writing included few typographical, spelling, grammatical, and/or structural errors
 | * Response to writing prompt is unclear of vague
* Essay lacks clear organization and appropriate transitions
* Writing includes many typographical, spelling, grammatical, and/or structural errors
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