**Scholarship Application Scoring Rubric**

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| Criteria | Excellent – Good  10-8 points | Average – Fair  7-4 points | Needs Improvement  3-0 points |
| Academic Achievement  (GPA) | * 4.0 to 3.0 | * 2.9 to 2.0 | * Lower then 2.0 |
| Essay 1  Character &  Commitment  \*\*Letters of recommendations count as overall character & commitment  (some scholarships require letters of recommendations as well as applicants had an option to upload if they chose) | * Compelling and engaging. * Demonstrates and understanding of academic goals and provides specific examples of skills, strengths and/or personal qualities needed to achieve goals. * Response addresses essay prompt clearly and directly. * Writing includes very few or no typographical, spelling, grammatical, or structural errors. | * Engaging * Identifies adequate examples of the skills, strengths, and/or personal qualities needed to achieve academic goals. * Response addresses chosen essay prompt and provides good connections. * Writing included few typographical, spelling, grammatical, and/or structural errors. | * Not engaging * Identifies very few to no examples of the skills, strengths and/or personal qualities needed to achieve academic goals. * Response to writing prompt is unclear of vague * Essay lacks clear organization and appropriate transitions * Writing includes many typographical, spelling, grammatical, and/or structural errors. |
| Essay 2  Extracurricular Activities  (could include community service, sports or work) | * Participates in vide variety of community service or extra-curricular activities * Very clearly articulates how activities connect between career choice and goals * Writing includes very few or no typographical, spelling, grammatical, or structural errors | * Participates in some activities * Somewhat articulates how activities connect between career choice and goals * Writing includes very few or no typographical, spelling, grammatical, or structural errors | * Little to no additional activities outside of school or no recent activities (w/in past 3 years) * Not clear how service ties to career choice and goals * Writing includes many typographical, spelling, grammatical, and/or structural errors. |
| Essay 3  Student Choice  \*\*Also use this rubric for additional essay questions (not all scholarships require additional essays) | * Compelling and engaging * Response addresses chosen essay prompt, clearly and directly * Provides specific details/strong connections * Writing includes very few or no typographical, spelling, grammatical, or structural errors | * Engaging * Response addresses chosen essay prompt and provides good connections * Essay shows clear organization with appropriate transitions. * Writing included few typographical, spelling, grammatical, and/or structural errors | * Response to writing prompt is unclear of vague * Essay lacks clear organization and appropriate transitions * Writing includes many typographical, spelling, grammatical, and/or structural errors |

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